GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

Higher Education – Establishment of Board for Community Development through Education to advise the Government on matters affecting community development – Orders - Issued.

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HIGHER EDUCATION (EC) DEPARTMENT

G.O.Ms.No.62. **Dated: 29.10.2021.**

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ORDER:-

Government of Andhra Pradesh is very much committed to implement several structural reforms in Higher Education Sector. Its common goal is to address the challenges such as accessibility, affordability, quality, equity and accountability to usher a paradigm shift in the education ecosystem. The educational institutions are brought into the Developmental plans, there will be a scientific and consolidated data collected on felt needs of areas stakeholders and match them with locally available resources. To develop social consciousness and built up commitment among the students of higher education, Government of Andhra Pradesh have decided to establish Community Planning and Development Board.

2. Government after careful examination of the matter, hereby establish the Board for Community Development through Education.

The Details of Board for Community Development through Education are as follows:

A) Organizational structure of the Board

CHAIRMAN	Chairman Peshi
SECRETARY / CEO	Secretary / CEO Peshi

2 Volunteers from each Assembly Constituency – Total 350 Volunteers

The human resources of the Colleges and Universities and volunteers of Village Secretariat can also be utilized.

B) Methodology:

The AP State Council of Higher Education shall assist the Board for Community Development through Education to take up the surveys, build the required data base, through the involvement of educational institutions. The APSCHE shall take up the responsibility of identifying the Degree College as an nodal agency for each Mandal. At the next level, the APSCHE will identify a resourceful college to act as the resource center for a cluster of Mandals and similarly APSCHE will also identify suitable college to function as resource centers for the revenue division and District level resource centers. All the students at different levels will be involved in the activities and programme initiated by the Community Planning and Development Board.

1. For gathering the information about felt-needs, consolidating them and preparation of the action plan, Mandal should be taken as a basic unit, followed by cluster of Mandals, Revenue division, district and finally the State.
2. A college having strong faculty necessary infrastructure be identified in a cluster of mandals and be given the responsibility of consolidating the issue-based peoples' perceptions raised by the felt-citizens.

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3. A college having a strong outlook on surveys and research may be identified at district level to constitute the 'Task Force' to discuss and deliberate on issues pertaining to local and general importance.
4. A University at a district level may be given the responsibility to formulate policies by adding scientific inputs on the felt-needs of community.
5. The Board for Community Development through Education then consolidates the district wise data of felt-needs, formulates policy initiatives for the State and submits the same to Government with a specific recommendations.
6. The Community Planning and Development Board shall also conduct periodical reviews and monitors the socio-economic and cultural impacts on the community.

C) To Integrate Social Responsibility in Educational Institutions with Community Development:

APSCHE in its revised Choice Based Credit System (CBCS) has integrated Community Service Project as an experiential learning strategy that amalgamate meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among the students and should emerge as a socially responsible institution.

Features of Community Service Project:

- It is mandatory that every student should put in a minimum of **180 hours** for the Community Service Project during the summer vacation, between the 1st and 2 years of study.
- Each class/section should be assigned with a mentor.
- 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- The 180 hours of Community Service Project could be done in different areas.

i) A College will be identified in a Mandal or for a Mandal and will be assigned to take up the Community Service Project in that Mandal.

ii) The Community Service Project gets integrated with the Board for Community Development through Education to reach the desired goals / objectives.

iii)The student groups collect the complete data pertaining to the villages of that Mandal. A suitable questionnaire shall be designed for this purpose. The data will be studied, analyzed with the help of Village Secretariat and the faculty members of the college. The output has to be discussed with the people and the felt-needs of the community need to be drafted.

iv) This will then be submitted to the Board for Community Development through Education, which in turn sends the data to the college identified as a resource center for the cluster of Mandals. The data collated through a specific process for the cluster of Mandals and submitted back to the Community Planning and Development Board.

v)Then the Board will circulate collected information to the identified College as the 'Task Force' for further deliberations with the stakeholders, viz., Mandal level voluntary organizations, citizen forums at district level, intellectuals, retired Government officials, etc., and the Board for Community

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Development through Education will send the recommendations to the concerned Vice-Chancellor for further action.

vi)The identified University Vice-Chancellor could organize meeting with the task force, and other Governmental agencies and incorporate scientific and functional inputs for the issues identified at the grass root level.

3. The infrastructure and the human resources of the Colleges, Universities and Volunteers of Village Secretariat will be utilized. The proposed Community Service Project in the revised Choice Based Credit System of non-professional Degree programmes shall be integrated to meet the said objectives of the Board. The APSCHE shall give all the necessary support for bringing in social commitment among the student community and in realizing the objectives of the Board.

4. The Secretary, AP State Council of Higher Education shall take further action in the matter.

5. This order issues with the concurrence of Finance Department, vide their U.O.No.FIN01-FMU0BES(HTE)/13/2021-FMU-HTE, Computer No: 1489981, dated 25.10.2021.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

SATISH CHANDRA
SPECIAL CHIEF SECRETARY TO GOVERNMENT

To
The Secretary, A.P. State Council of Higher Education, Mangalagiri
The Commissioner of Collegiate Education, A.P., Vijayawada
All the District Collectors in the State.
All the Registrars of the State Universities.
Copy to
The P.S. to Secretary to C.M.
The OSD to Minister (Education)
The P.S. to Spl. Chief Secy. to Govt., Higher Education Department
The Finance (FMU-HE-SD&T) Dept.
The General Administation (AR&T) Dept.
SF/SCs.

//FORWARDED :: BY ORDER//

SECTION OFFICER